



INSTRUCTIONAL DESIGN AND EAUTHORING MODULE MARK SHEET

A Pass grade must be achieved on all of the specific assessment criteria outlined.

Module Title: INSTRUCTIONAL DESIGN AND EAUTHORING	
ECTS credits: 10	
Participant name: Pat Walsh	
Tutor Name: Muireann O’Keeffe	
Structure and Presentation All submission materials are: <ul style="list-style-type: none">• Clearly written, well-presented and organised, with close attention to academic conventions concerning referencing, quotations, bibliography, footnotes, etc.• Logical structure, well laid out and attentive to academic writing conventions.	
Commentary <i>4 items for assessment for this module are available in the ePortfolio. Referencing is attentive and consistent to academic writing conventions. Fantastic use of graphics, excellent navigation and design with ePortfolio, storyboards and the elearning resource. You have included many other resources that you part of the project along the way, demonstrating the hard work engaged in. Well done</i>	Indicator Pass
Literature Review and Scholarship All submission materials: <ul style="list-style-type: none">• Demonstrate a verifiable and comprehensible awareness of the relevant and pertinent literature to inform the rationale for the elearning resource; the design and development processes.• Provide evidence of critical analysis and/or synthesis of appropriate literature on instructional design, development.• Demonstrate and builds upon skilled and judicious selection of relevant materials from appropriate sources, with evidence that key sources have been both explored and acknowledged appropriately.	



<p>Commentary</p> <p><i>You have presented appropriate items for the annotated bibliography. Excellent referencing in accordance with APA standards</i></p> <p><i>Overall you are meeting an excellent standard for the annotated bibliography</i></p> <p><i>All references are highly relevant to the module at hand, and each of the references are annotated in a consistent manner, first a summary of the reference is presented, followed by a critical reflection, you demonstrate clearly how the literature is informing your design and development on the project.</i></p>	<p>Indicator</p> <p>Pass</p>
<p>Design</p> <ul style="list-style-type: none">• Storyboard reflects the rationale (i.e. learner needs, and concern for the learner relating to theories of learning)• Storyboard reflects detailed plan setting out the exact specifications for building each step of the elearning resource.• The Storyboard reflects consideration of instructional/learning design models and processes.• The design process is evident in reflection in eportfolio• Design submission reflects group collaboration and consensus.	
<p>Commentary</p> <p><i>The design process shows how the group members delegated aspects of the project and created storyboards for their chosen individual responsibilities. In an accompanying design document they have justified a design approach and ID model; analysed the need for their resource and base design decisions on learner need, while also consulting relevant and pertinent literature in the area to inform design. The document also outlines that they are designing for a constructive and student engaging learning experience. The design process was also assisted via a shared blog, where design issues were communicated and discussed with team mates.</i></p> <p><i>The individual storyboards portray a high quality plan of how the resource will look, and the types of activity that the learner will engage in. Active learning features strongly through the use of Quizzes, discussion forum, wikis, and engagement with the tools that are being introduced. Excellent work overall</i></p>	<p>Indicator</p> <p>Pass</p>



Development & Implementation

- A pedagogically sound justification is made for the appropriate use of the selected technologies to support learning within a particular learning orientation
- Choice of tools and methodology is justified for the learning resource
- Development choices are evident in the reflection in eportfolio
- Developed resource reflects group collaboration and consensus.

Commentary

Pat has worked with team members to produce a resource that educators can learn how to best use web tools of Google Hangout, Prezi and Skydrive for educators. the team have provided comprehensive rationale for their development tools and they have reflected on the process of development

Clear decisions were made along the way on the design and development process. Reflections storyboard and design document portray the critical decisions to inform the choice of technology. Use of technology enables learner engagement.

DIY/Your turn exercises, and quizzes are especially useful for engaging students and students can also connect with the tutors, an idea that enables feedback and mentoring.

Many types of technology have been engaged with in order to learn more about what particular tools can offer: xtranormal, screenr, articulate, PowerPoint etc. Good work to experiment and try out these tools for potential use for pedagogical purposes.

Opportunity for course evaluation is also catered for

A great collaborative effort has been made by all team members, through positive communication, peer-feedback and learning from one another. It seems like this has been a cohesive group working experience.

Indicator

Pass

Reflection

- Meta-reflection demonstrates that project decisions are informed by critical thinking and analysis.
- Evidence of reflection on the design and development processes.
- Evidence of reflection on the group work and individual contribution.



Commentary <i>You have provided ongoing reflections on learning each week and how your project was progressing, and about decision made.</i>	Indicator Pass
Feed forward <i>For future reading and annotated bibliographies you can consider the references in a few (one or two) of the following different ways: What is my reflection (or view) of this material from the perspective of my reaction to it as a professional/educator? e.g. does it support my views or not? What is my reflection (or view) of this material from the perspective of whether or not it supports views expressed in other references I have annotated?</i> <i>Also your strong techie skills will stand to you as you progress in this programme, always remember to think of the pedagogical reasons why technology will be used with students 😊</i> <i>Over all this experience of seems group work was a good experience, this has been because of good communication, managing expectations of team mates and clear goals outlined. In the future you will undoubtedly encounter group work, Hopefully you will be able to recall this situation and the positive working situation and apply the success of this experience to future.</i> <i>It has been has been a pleasure to see the design and development of your elearning resources within this module, thank you for contributing so much team effort and I hope that you can implement much of what you have learned into your professional practice or into others areas of the MSC learning journey, they very best of luck into the future.</i>	
Overall decision/impression <i>Really great work throughout the whole module Pat, I hope that this you can continue your learning in the direction that you want to take for your own practice also.</i>	Final Indicator Pass

First Assessor: Muireann O’Keeffe

Date: 22 December 2012

Second Assessor: Damian Gordon

Date: 23rd February 2013