<mark>Appendix 3</mark>

CONSENT FORM

FOR RESEARCH INVOLVING 'LESS POWERFUL' SUBJECTS OR THOSE UNDER 18 YRS

Researcher's Name: PATRICK WALSH (use block capitals)	**Title**: Mr

Faculty/School/Department: MSc Applied eLearning

Title of Study:
How can DIT academic staff use Learning Management System data and reporting to make better informed decisions around student learning?

4.1 In what way, if any does the proposed study benefit the individual subject?

The purpose of this study is to evaluate Blackboard Learn analytic features to see what insight if any they can provide academic staff on the student learning experience in an online context.
Learning Management systems store vast amounts of data which can be analysed to identify trends , patterns in student engagement and performance.
Usage of tools within Blackboard such as "Retention Centre" and the "Module Reports" can inform lecturers as to students who may be struggling with course content, students who are/are not engaging with course content and in the context of group work which students are/are not contributing. Although this study will not be extracting data from retention centre , the workshop will demonstrate how to set up early alerts to target at risk students.

4.2 Has parent's/guardian's consent to be obtained?   <u>**NO**</u>
                                                                      (Delete yes or no as necessary)

If **Yes**, in what form - verbal, written, witnessed, etc.. – will consent be obtained. Please attach a copy of the relevant forms.

4.3 Will the child's or young person's assent be sought?   **YES**
                                                                      (Delete yes or no as necessary)

4.4 Are the risks of the investigation judged to be minimal or nil?   **NO**
                                                                      (Delete yes or no as necessary)

  Please attach a risk assessment form (form 10.i **) if necessary**

Researcher's Signature   *Patrick Walsh*   **Title____Mr**

Date __30th/10/2013